

Palmetto Bays Elementary

8900 Hwy 544
Myrtle Beach, SC 29588

Grades	PK-5 Elementary School	
Enrollment	662 Students	
Principal	William D. James	843-236-6200
Superintendent	Dr. Bobby Nalley, Acting Superintendent	843-488-6700
Board Chair	Will Garland	843-358-8002

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

GOOD

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	9	73	20	1

IMPROVEMENT RATING

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS

YES

This school met 19 out of 19 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Excellent	Unsatisfactory	No
2004	Good	Below Average	Yes
2005	Good	Good	Yes
2006	Good	Unsatisfactory	Yes

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

88.8%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)

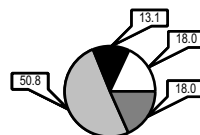
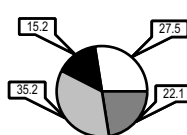
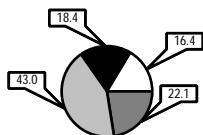
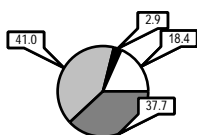
English/Language Arts

Mathematics

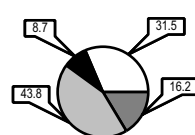
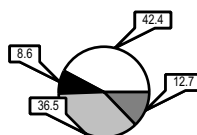
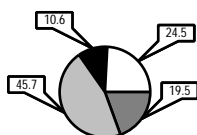
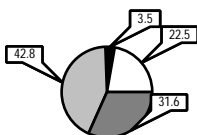
Science

Social Studies

Our School



Elementary Schools with Students like Ours



Definition of Critical Terms

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GROUP

	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced (adj.)	Performance Objective Met	Participation Objective Met
English/Language Arts – State Performance Objective = 38.2%									
All Students	279	100.0	18.3	40.2	37.1	4.4	57.4	Yes	Yes
Gender									
Male	160	100.0	20.5	39.7	36.3	3.4	54.8	N/A	N/A
Female	119	100.0	15.2	41.0	38.1	5.7	61.0	N/A	N/A
Racial/Ethnic Group									
White	208	100.0	14.5	38.3	41.5	5.7	65.3	Yes	Yes
African American	48	100.0	31.6	47.4	21.1	0.0	28.9	I/S	Yes
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	19	100.0	37.5	50.0	12.5	0.0	18.8	I/S	I/S
American Indian/Alaskan	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	222	100.0	13.4	41.3	41.8	3.5	63.2	N/A	N/A
Disabled	57	100.0	38.0	36.0	18.0	8.0	34.0	Yes	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	279	100.0	18.3	40.2	37.1	4.4	57.4	N/A	N/A
English Proficiency									
Limited English Proficient	15	100.0	50.0	33.3	16.7	0.0	16.7	I/S	I/S
Non-Limited English Proficient	264	100.0	16.7	40.6	38.1	4.6	59.4	N/A	N/A
Socio-Economic Status									
Subsidized meals	180	100.0	24.5	44.5	29.7	1.3	46.5	Yes	Yes
Full-pay meals	99	100.0	8.3	33.3	49.0	9.4	75.0	N/A	N/A

Mathematics – State Performance Objective = 36.7%									
All Students	279	100.0	16.3	43.4	21.9	18.3	55.0	Yes	Yes
Gender									
Male	160	100.0	17.1	37.0	23.3	22.6	59.6	N/A	N/A
Female	119	100.0	15.2	52.4	20.0	12.4	48.6	N/A	N/A
Racial/Ethnic Group									
White	208	100.0	9.3	43.0	24.9	22.8	62.7	Yes	Yes
African American	48	100.0	39.5	50.0	10.5	0.0	21.1	I/S	Yes
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	19	100.0	43.8	37.5	12.5	6.3	37.5	I/S	I/S
American Indian/Alaskan	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	222	100.0	12.4	42.8	24.9	19.9	60.7	N/A	N/A
Disabled	57	100.0	32.0	46.0	10.0	12.0	32.0	Yes	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	279	100.0	16.3	43.4	21.9	18.3	55.0	N/A	N/A
English Proficiency									
Limited English Proficient	15	100.0	50.0	33.3	8.3	8.3	33.3	I/S	I/S
Non-Limited English Proficient	264	100.0	14.6	43.9	22.6	18.8	56.1	N/A	N/A
Socio-Economic Status									
Subsidized meals	180	100.0	21.3	47.1	16.8	14.8	45.8	Yes	Yes
Full-pay meals	99	100.0	8.3	37.5	30.2	24.0	69.8	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	278	100.0	27.1	35.9	22.3	14.7	37.1
Gender							
Male	160	100.0	21.2	37.7	22.6	18.5	41.1
Female	118	100.0	35.2	33.3	21.9	9.5	31.4
Racial/Ethnic Group							
White	207	100.0	19.2	36.3	25.9	18.7	44.6
African American	48	100.0	50.0	42.1	7.9	0.0	7.9
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	19	100.0	68.8	18.8	6.3	6.3	12.5
American Indian/Alaskan	2	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	221	100.0	24.4	35.8	23.4	16.4	39.8
Disabled	57	100.0	38.0	36.0	18.0	8.0	26.0
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	278	100.0	27.1	35.9	22.3	14.7	37.1
English Proficiency							
Limited English Proficient	15	100.0	75.0	8.3	8.3	8.3	16.7
Non-Limited English Proficient	263	100.0	24.7	37.2	23.0	15.1	38.1
Socio-Economic Status							
Subsidized meals	179	100.0	36.8	33.5	19.4	10.3	29.7
Full-pay meals	99	100.0	11.5	39.6	27.1	21.9	49.0

Social Studies							
All Students	278	100.0	18.3	50.2	17.9	13.5	31.5
Gender							
Male	160	100.0	15.8	50.7	17.1	16.4	33.6
Female	118	100.0	21.9	49.5	19.0	9.5	28.6
Racial/Ethnic Group							
White	207	100.0	13.5	48.7	20.7	17.1	37.8
African American	48	100.0	36.8	52.6	7.9	2.6	10.5
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	19	100.0	37.5	56.3	6.3	0.0	6.3
American Indian/Alaskan	2	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	221	100.0	15.9	50.7	19.4	13.9	33.3
Disabled	57	100.0	28.0	48.0	12.0	12.0	24.0
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	278	100.0	18.3	50.2	17.9	13.5	31.5
English Proficiency							
Limited English Proficient	15	100.0	50.0	41.7	8.3	0.0	8.3
Non-Limited English Proficient	263	100.0	16.7	50.6	18.4	14.2	32.6
Socio-Economic Status							
Subsidized meals	179	100.0	23.9	55.5	8.4	12.3	20.6
Full-pay meals	99	100.0	9.4	41.7	33.3	15.6	49.0

Abbreviations for Missing Data

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PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2005	3	89	98.9	12.8	25.6	52.6	9.0	61.5
	4	77	100.0	13.6	42.4	43.9	0.0	43.9
	5	92	98.9	8.1	62.2	27.0	2.7	29.7
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	89	100.0	6.2	35.8	49.4	8.6	58.0
	4	95	100.0	28.6	31.0	36.9	3.6	40.5
	5	95	100.0	19.8	53.5	25.6	1.2	26.7
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2005	3	89	98.9	12.8	43.6	30.8	12.8	43.6
	4	77	100.0	15.2	28.8	39.4	16.7	56.1
	5	92	100.0	14.7	44.0	20.0	21.3	41.3
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	89	100.0	7.4	58.0	22.2	12.3	34.6
	4	95	100.0	28.6	28.6	26.2	16.7	42.9
	5	95	100.0	12.8	44.2	17.4	25.6	43.0
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Science								
2005	3	89	98.9	32.1	39.7	28.2	0.0	28.2
	4	77	100.0	19.7	42.4	22.7	15.2	37.9
	5	92	100.0	24.0	34.7	25.3	16.0	41.3
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	88	100.0	27.2	40.7	23.5	8.6	32.1
	4	95	100.0	33.3	26.2	28.6	11.9	40.5
	5	95	100.0	20.9	40.7	15.1	23.3	38.4
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Social Studies								
2005	3	89	98.9	15.4	48.7	15.4	20.5	35.9
	4	77	100.0	13.6	47.0	30.3	9.1	39.4
	5	92	100.0	17.3	48.0	20.0	14.7	34.7
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	88	100.0	4.9	48.1	30.9	16.0	46.9
	4	95	100.0	21.4	46.4	16.7	15.5	32.1
	5	95	100.0	27.9	55.8	7.0	9.3	16.3
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 662)				
First graders who attended full-day kindergarten	100.0%	No change	100.0%	100.0%
Retention rate	2.8%	Up from 1.7%	3.7%	2.8%
Attendance rate	96.0%	Up from 95.4%	96.2%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	0.0%	Down from 4.7%	0.0%	0.0%
Students with disabilities other than speech taking PACT (Math) off grade level	0.0%	Down from 5.1%	0.0%	0.0%
Eligible for gifted and talented	16.4%	Down from 16.9%	8.8%	10.4%
On academic plans	39.2%	N/AV	40.1%	33.6%
On academic probation	0.0%	N/AV	4.0%	1.0%
With disabilities other than speech	10.9%	Up from 10.8%	8.3%	7.5%
Older than usual for grade	1.2%	Up from 0.5%	1.2%	0.8%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.5%	Up from 0.4%	0.0%	0.0%
Teachers (n= 48)				
Teachers with advanced degrees	41.7%	Down from 43.2%	53.8%	53.8%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	2.8%	N/A	0.0%	2.4%
Teachers with emergency or provisional certificates	5.3%	Up from 2.9%	0.0%	0.0%
Teachers returning from previous year	89.8%	N/A	87.2%	87.3%
Teacher attendance rate	95.4%	Up from 94.5%	95.2%	94.9%
Average teacher salary	\$40,285	Up 3.2%	\$42,263	\$42,485
Prof. development days/teacher	14.0 days	Up from 13.8 days	14.0 days	13.3 days
School				
Principal's years at school	4.0	Up from 3.0	3.0	4.0
Student-teacher ratio in core subjects	21.9 to 1	Up from 19.0 to 1	18.0 to 1	18.6 to 1
Prime instructional time	90.4%	Up from 89.1%	89.6%	89.7%
Dollars spent per pupil*	\$7,432	Down 4.0%	\$6,346	\$6,557
Percent of expenditures for teacher salaries*	66.9%	Up from 64.0%	63.9%	64.0%
Percent of expenditures for instruction*	70.9%		68.0%	69.1%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	No change	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Excellent	No change	Excellent	Excellent

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	12.9%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	9.0%	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school	94.0%*	Yes

*or greater than last year

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

In 2005-06, Palmetto Bays Elementary celebrated another year of serving students in child development through fifth grades. Those students identified as gifted encompass 13% of the student population. We are a Title I school receiving funding to provide additional educational experiences for our students. It has been our honor to be recognized for a third year by the SC Education Oversight Committee as a Closing the Achievement Gap school.

Palmetto Bays teachers focus on the individual learning styles of each student. This is done through weekly collaborative meetings among teachers where student progress and individual needs are discussed. We have worked hard to create a team-based approach between teachers, parents, and students. We encourage parent and teacher participation in conferences, parenting workshops, student study teams, and many other activities. We have a Parent Family School Coordinator who oversees various opportunities for various groups.

Here are a few school highlights:

State of the art technology lab with training programs for students, teachers, parents, and community members

Laptop computer lab

After-school tutoring

After-school fine arts clubs such as Scrapbooking and Yoga

Preschool story time for area children

Reading and Math instruction daily on individual student level

Chorus for 3rd-5th

Drama for 3rd-5th

Active parent organization that organizes two festivals, local restaurant family nights, and playground improvements

On-site after school care

Mentoring program through local university

Business partners

Parent resource library

Science exploration lab with full-time instructor

National Board Certified Teachers on staff

Pre-K Early Literacy Program

State of the art special education department

Silver Award recipients for student achievement

2 on-site curriculum coaches dedicated to the progress of all students

W. David James, Principal

Dr. John Navin, School Improvement Council Chair

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	55	82	57
Percent satisfied with learning environment	98.2%	88.9%	92.7%
Percent satisfied with social and physical environment	92.7%	80.2%	86.0%
Percent satisfied with school-home relations	92.6%	86.4%	84.2%

*Only students at the highest elementary school grade level at this school and their parents were included.